



2021-2022 HEAD START PROGRAM INFORMATION REPORT 06CH010978-000 DENTON INDEPENDENT SCHOOL DISTRICT

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	06CH010978
Program Number	000
Program Type	Head Start
Program Name	DENTON INDEPENDENT SCHOOL DISTRICT
Program Address	901 Audra Lane
Program City, State, Zip Code (5+4)	Denton, TX, 76209
Program Phone Number	(940) 369 0498
Head Start or Early Head Start Director Name	Ms. Angela Hellman
Head Start or Early Head Start Director Email	ahellman@dentonisd.org
Agency Email	ahellman@dentonisd.org
Agency Web Site Address	http://www.dentonisd.org/windle/index.htm
Name and Title of Approving Official	Mrs. Mia Price, School Board President
Unique Entity Identifier (UEI)	FZMMQ9TEGEW8
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children
A.1 Funded Enrollment:	193
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	193
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0

Funded enrollment by program option

	# of slots
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	193
1. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	0

Funded slots at child care partner

	# of slots
A.7 Total number of slots in the center-based or locally designed option	193
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	# of classes
A.9 Total number of center-based classes operated	11
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

	# of children at enrollment
A.10 Children by age:	
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	89
e. 4 years old	104
f. 5 years and older	0
g. Total cumulative enrollment of children	193

Total cumulative enrollment

	# of children
A.12 Total cumulative enrollment	193

Primary type of eligibility

	# of children
A.13 Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	150
b. Public assistance such as TANF and SSI	12
c. Foster care	10
d. Homeless	21
e. Eligibility based on other type of need, but not counted in A.13.a through d	0
	# of children
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	0

Prior enrollment

	# of children
A.15 Enrolled in Head Start or Early Head Start for:	
a. The second year	63
b. Three or more years	0

Transition and turnover

	# of children
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	32
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	5

	# of preschool children
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	104

Child care subsidy

	# of children
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

	# of children	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
A.25 Race and ethnicity		
a. American Indian or Alaska Native	6	0
b. Asian	0	1
c. Black or African American	15	64
d. Native Hawaiian or other Pacific Islander	0	0
e. White	99	8
f. Bi-racial/Multi-racial	0	0
g. Other	0	0
h. Unspecified	0	0

Primary language of family at home

	# of children
A.26 Primary language of family at home:	
a. English	108
1. Of these, the number of children acquiring/learning another language in addition to English	0
b. Spanish	80
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean.)	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	3
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	1
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
j. African Languages (e.g., Swahili, Wolof)	1
k. American Sign Language	0
l. Other (e.g., American Sign Language)	0
m. Unspecified (language is not known or parents declined identifying the home language)	0

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	85

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	23

RECORD KEEPING

Management Information Systems

A.29 List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.
Name/title
Microsoft Office (e.g., Excel, Access)
Other (Please Specify)
Other (Please Specify)

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	34	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	4	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	112
a. Of these, the number who are current or former Head Start or Early Head Start parents	92

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	11	11

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or		
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	11	1

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
c. An associate degree in:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	2

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	6
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	6

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
e. None of the qualifications listed in B.3.a through B.3.d	0	2

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	0
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	2
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	2

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0

	# of home visitors
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0
	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	# of non-supervisory education and child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
B.13 Race and Ethnicity		
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	3
d. Native Hawaiian or other Pacific Islander	0	0
e. White	9	7
f. Biracial/Multi-racial	3	0
g. Other	0	0
h. Unspecified	0	0

Language

	# of non-supervisory education and child development staff
B.14 The number who are proficient in a language(s) other than English.	14
a. Of these, the number who are proficient in more than one language other than English	0

	# of non-supervisory education and child development staff
B.15 Language groups in which staff are proficient:	
a. Spanish	13
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern and South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European and Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	1
k. Other	0
l. Unspecified (language is not known or parents declined identifying the language)	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	3	0
a. Of these, the number who were replaced	0	0

Education and child development staff turnover

	# of staff
B.17 The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	1
a. Of these, the number who were replaced	0
b. Of these, the number who left while classes and home visits were in session	1
c. Of these, the number that were teachers who left the program	0
	# of staff
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	1
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	0
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	1

1. Specify:	Full time student at University.
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

C. CHILD AND HEALTH SERVICES

HEALTH SERVICES

Health insurance – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	154	192
a. Of these, the number enrolled in Medicaid and/or CHIP	137	174
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	17	18
C.2 Number of children with no health insurance	39	1

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	101	175
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care according to the relevant state's EPSDT schedule for well child care	101	175

	# of children
a. Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	32
1. Of these, the number who received medical treatment for their diagnosed chronic health condition	32
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	0
2. No health insurance	0
3. Parents did not keep/make appointment	0
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	0
6. Other	0

C.8 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	1
b. Attention deficit hyperactivity disorder (ADHD)	1
c. Asthma	14
d. Seizures	6
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	6
f. Hearing Problems	0
g. Vision Problems	4
h. Blood lead level test with elevated lead levels >5 g/dL	0
i. Diabetes	0

Body Mass Index (BMI) – children (HS and Migrant programs)

	# of children at enrollment
C.9 Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	8
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	125
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	2
d. Obese (BMI at or above 95th percentile for child's age and sex)	58

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	164	175
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	24	13
C.12 Number of children who meet their state's guidelines for an exemption from immunizations	5	5

Accessible dental care – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.16 Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	82	171

Preschool dental services (HS and Migrant programs)

	# of children at end of enrollment
C.17 Number of children who received preventive care during the program year	171
C.18 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year	171
a. Of these, the number of children diagnosed as needing dental treatment during the program year - at end of enrollment	38
1. Of these, the number of children who have received or are receiving dental treatment - at end of enrollment	30
b. Specify the primary reason that children who needed dental treatment did not receive it:	# of children
1. Health insurance doesn't cover dental treatment	0
2. No dental care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3 – 5 year old children	0
5. Parents did not keep/make appointment	6
6. Children left the program before their appointment date	1
7. Appointment is scheduled for future date	2
8. No transportation	0
9. Other	0

Mental health consultation

	# of staff
C.20 Total number of classroom teachers, home visitors, and family child care providers	11
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	0

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.21 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	14
a. Of these, the number who received an evaluation to determine IDEA eligibility	14
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	14
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	0

	# of children
C.22 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Preschool disabilities services (HS and Migrant programs)

	# of children
C.23 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	24
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to this program year	10
2. During this enrollment year	14
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

	(1) # of children determined to have this disability	(2) # of children receiving special services
C.25 Diagnosed primary disability:		
a. Health impairment (i.e., meeting IDEA definition of "other health impairment")	1	1
b. Emotional disturbance	0	0
c. Speech or language impairments	22	22
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	1	1
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	0	0
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.26 Number of all newly enrolled children since last year's PIR was reported	147
C.27 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	151
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	11
C.28 The instrument(s) used by the program for developmental screening	
Name/title	
Dial (all editions)	
ASQ (all editions)	

Assessment

C.29 Approach or tool(s) used by the program to support ongoing child assessment
Name/title
Portfolios
Work Sampling
Other (Please Specify)
Other (Please Specify)
Other (Please Specify)

Curriculum

C.30 Curriculum used by the program:
a. For center-based services
Name/title
Other (Please Specify)
Other (Please Specify)
Other (Please Specify)
e. For building on the parents' knowledge and skill (i.e., parenting curriculum)
Name/title
Ready Rosie
Other (Please Specify)
3 Cheers for Pre-K by Savas

Classroom and home visit observation tools

	Yes (Y) / No (N)
C.31 Does the program routinely use classroom or home visit observation tools to assess quality?	Yes
C.32 If yes, classroom and home visit observation tool(s) used by the program:	
a. Center-based settings	
Name/title	
Classroom Assessment Scoring System (CLASS: Infant, Toddler, or Pre-K)	

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.33 Total number of families:	172
a. Of these, the number of two-parent families	118
b. Of these, the number of single-parent families	54
C.34 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	124
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	33
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	3
b. Grandparents	5
c. Relative(s) other than grandparents	37
d. Foster parent(s) not including relatives	6
e. Other	0

Parent/guardian education

	# of families at enrollment
C.35 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced degree or baccalaureate degree	16
b. An associate degree, vocational school, or some college	45
c. A high school graduate or GED	73
d. Less than high school graduate	38

Employment, Job Training, and School

	# of families at enrollment
C.36 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	57
1. Of these families, the number in which one or more parent/guardian is employed	48
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	7
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	1

	# of families at end of enrollment
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	103
1. Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	57
2. Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	1
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	14
1. Of these families, the number of families that were also counted in C.36.a	30
2. Of these families, the number of families that were also counted in C.36.b	1

	# of families at enrollment
C.38 Total number of families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	1
b. At least one parent/guardian is a veteran of the United States military	3

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	0	4
C.40 Total number of families receiving Supplemental Security Income (SSI)	14	7
C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	39	32
C.42 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	119	129

Family services

	# of families
C.43 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	67
b. Housing assistance (e.g., subsidies, utilities, repairs)	3
c. Asset building services (e.g., financial education, debt counseling)	4
d. Mental health services	24
e. Substance misuse prevention	0
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	3
h. Assistance in enrolling into an education or job training program	0
i. Research-based parenting curriculum	120
j. Involvement in discussing their child's screening and assessment results and their child's progress	172
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	0
l. Education on preventive medical and oral health	47
m. Education on health and developmental consequences of tobacco product use	0
n. Education on nutrition	20
o. Education on postpartum care (e.g., breastfeeding support)	0
p. Education on relationship/marriage	0
q. Assistance to families of incarcerated individuals	0
C.44 Of these, the number of families who were counted in at least one of the services listed above	172

Father engagement

	# of father/ father figures
C.45 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	70
b. Family goal setting	11
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	122
d. Head Start program governance, such as participation in the Policy Council or policy committees	0
e. Parenting education workshops	9

Homelessness services

	# of families
C.46 Total number of families experiencing homelessness that were served during the enrollment year	21
	# of children
C.47 Total number of children experiencing homelessness that were served during the enrollment year	19

	<i># of families</i>
C.48 Total number of families experiencing homelessness that acquired housing during the enrollment year	9

Foster care and child welfare

	<i># of children</i>
C.49 Total number of enrolled children who were in foster care at any point during the program year	9
C.50 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	9

D. GRANT LEVEL QUESTIONS

INTENSIVE COACHING

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, FFC providers) that received intensive coaching	2
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	4

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	3
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	2
b. Of these, the number that do not meet one of the qualifications described in D.5.a	1
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

FORMAL AGREEMENTS FOR COLLABORATION

	# of formal agreements
D.6 Total number of formal agreements with child care partners	0
D.7 Total number of LEAs in the service area	1
a. Of these, the total number of formal agreements with those LEAs to coordinate services for children with disabilities	0
b. Of these, the total number of formal agreements with those LEAs to coordinate transition services	0

REPORTING INFORMATION

PIR Report Status	Completed
Confirmation Number	22090156313
Last Update Date	09/01/2022



2021-2022 HEAD START PROGRAM INFORMATION REPORT

06CH010978 DENTON INDEPENDENT SCHOOL DISTRICT

Grant Level Summary Report - 1 Programs

GRANT INFORMATION

Agency Information

Agency Name	DENTON INDEPENDENT SCHOOL DISTRICT
Agency Address	901 Audra Lane Denton TX 76209
Agency Phone Number	(940) 369 0498
Agency Fax Number	(940) 369 4930
Head Start Director Name	Ms. Angela Hellman
Head Start Director Email	ahellman@dentonisd.org
Agency Web Site Address	http://www.dentonisd.org/windle/index.htm

Program Type

a. Head Start	1
b. Early Head Start	0
c. Migrant Head Start	0

Agency Description

a. Grantee that Directly Operates Program(s) and has no Delegates.	1
b. Grantee that Directly Operates Programs and Delegates Service Delivery.	0
c. Grantee that Maintains Central Office Staff Only and Operates no Program(s) Directly.	0
d. Delegate Agency.	0
e. Grantee that Delegates all of its Programs; It Operates no Programs Directly and Maintains no Central Office Staff.	0

Number of Delegate Agencies

a. Reported by the grant holder	0
b. Actual number of delegate reports marked as complete	0

Agency Type

a. Community Action Agency (CAA)	0
b. School System	1
c. Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospitals)	0
d. Private/Public For-Profit (e.g., for-profit hospitals)	0
e. Government Agency (Non-CAA)	0
f. Tribal Government or Consortium (American Indian/Alaska Native)	0

Agency Affiliation

a. A secular or non-religious agency	1
b. A religiously affiliated agency or organization providing essentially secular services	0

A. PROGRAM INFORMATION**FUNDED INFORMATION****Funded enrollment by funding source**

	<i># of children</i>
A.1 Funded Enrollment:	
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	193
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0

Funded enrollment by program option

	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	193
1. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	0

Funded slots at child care partner

	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	193
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	<i># of classes</i>
A.9 Total number of center-based classes operated	11
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by Age

A.10 Children by age:	# of children at enrollment
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	89
e. 4 years old	104
f. 5 years and older	0
g. Total cumulative enrollment of children	193

Total cumulative enrollment

	# of children
A.12 Total cumulative enrollment	193

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	# of children
a. Income at or below 100% of federal poverty line	150
b. Public assistance such as TANF and SSI	12
c. Foster care	10
d. Homeless	21
e. Eligibility based on other type of need, but not counted in A.13.a through d	0
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	0

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	63
b. Three or more years	0

Transition and turnover

	# of children
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	32
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	5

	# of preschool children
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	104

Child care subsidy

	# of children
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

A.25 Race and Ethnicity	# of children / pregnant women	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	6	0
b. Asian	0	1
c. Black or African American	15	64
d. Native Hawaiian or other Pacific Islander	0	0
e. White	99	8
f. Biracial/Multi-racial	0	0
g. Other	0	0
h. Unspecified	0	0

Primary language of family at home

A.26 Primary language of family at home:	# of children
a. English	108
1. Of these, the number of children acquiring/learning another language in addition to English	0
b. Spanish	80
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	3
f. East Asian Languages	1
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	1
k. American Sign Language	0
l. Other	0
m. Unspecified	0

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	85

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	23

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1. Total number of staff members, regardless of the funding source for their salary or number of hours worked - Head Start/Early Head Start Staff	34	0
a. Of the total staff, the number who are current or former Head Start parents - Head Start/Early Head Start Staff	4	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	112
a. Of these, the number who are current or former Head Start or Early Head Start parents	92

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	11	11
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. Of the number of preschool education and child development staff by position, the number with the following: An advanced degree in: • early childhood education or • any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0
b. Of the number of preschool education and child development staff by position, the number with the following: A baccalaureate degree in one of the following: • early childhood education • any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or • any field and is part of the Teach for America program and passed a rigorous early childhood content exam	11	1
c. Of the number of preschool education and child development staff by position, the number with the following: An associate degree in: • early childhood education or • a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	2
d. Of the number of preschool education and child development staff by position, the number with the following: A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	6
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	6
e. Of the number of preschool education and child development staff by position, the number with the following: None of the qualifications listed in B.3.a through B.3.d	0	2

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	0
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	2

	# of assistant teachers
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	2

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

B.13 Race and Ethnicity	# of non-supervisory education and child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	3
d. Native Hawaiian or other Pacific Islander	0	0
e. White	9	7
f. Biracial/Multi-racial	3	0
g. Other	0	0
h. Unspecified	0	0

Language

	# of non-supervisory education and child development staff
B.14 The number who are proficient in a language(s) other than English.	14
a. Of these, the number who are proficient in more than one language other than English	0
B.15 Language groups in which staff are proficient:	# of non-supervisory education and child development staff
a. Spanish	13
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern and South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European and Slavic Languages	0
i. African Languages	0
j. American Sign Language	1
k. Other	0
l. Unspecified	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	3	0
a. Of these, the number who were replaced	0	0

Education and child development staff turnover

	# of staff
B.17 The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	1
a. Of these, the number who were replaced	0
b. Of these, the number who left while classes and home visits were in session	1
c. Of these, the number that were teachers who left the program	0
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	1
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	0
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	1

B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer

0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	154	192
a. Of these, the number enrolled in Medicaid and/or CHIP	137	174
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	17	18
C.2 Number of children with no health insurance	39	1

Medical

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	101	175
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

Medical services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	101	175
		# of children
a. Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed		32
1. Of these, the number who received medical treatment for their diagnosed chronic health condition		32
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:		# of children
1. No medical treatment needed		0
2. No health insurance		0
3. Parents did not keep/make appointment		0
4. Children left the program before their appointment date		0
5. Appointment is scheduled for future date		0

b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
6. Other	0

C.8 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	1
b. Attention deficit hyperactivity disorder (ADHD)	1
c. Asthma	14
d. Seizures	6
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	6
f. Hearing Problems	0
g. Vision Problems	4
h. Blood lead level test with elevated lead levels >5 g/dL	0
i. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

C.9 Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	8
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	125
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	2
d. Obese (BMI at or above 95th percentile for child's age and sex)	58

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	164	175
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	24	13
C.12 Number of children who meet their state's guidelines for an exemption from immunizations	5	5

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.16 Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	82	171

Preschool dental services (HS and Migrant programs)

	# of children at end of enrollment
C.17 Number of children who received preventive care during the program year	171
C.18 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year	171
a. Of these, the number of children diagnosed as needing dental treatment during the program year	38
1. Of these, the number of children who have received or are receiving dental treatment	30
b. Specify the primary reason that children who needed dental treatment did not receive it:	# of children
1. Health insurance doesn't cover dental treatment	0
2. No dental care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3 – 5 year old children	0
5. Parents did not keep/make appointment	6
6. Children left the program before their appointment date	1
7. Appointment is scheduled for future date	2
8. No transportation	0
9. Other	0

Mental health consultation

	# of staff
C.20 Total number of classroom teachers, home visitors, and family child care providers	11
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	0

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.21 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	14
a. Of these, the number who received an evaluation to determine IDEA eligibility	14
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	14
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	0
C.22 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	# of children
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Preschool disabilities services (HS and Migrant programs)

	# of children
C.23 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	24
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to this program year	10
2. During this enrollment year	14
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

C.25 Diagnosed primary disability:	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment (i.e., meeting IDEA definition of "other health impairment")	1	1
b. Emotional disturbance	0	0
c. Speech or language impairments	22	22
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	1	1
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	0	0
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.26 Number of all newly enrolled children since last year's PIR was reported	147
C.27 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	151
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	11

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.33 Total number of families:	172
a. Of these, the number of two-parent families	118
b. Of these, the number of single-parent families	54
C.34 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	124
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	33
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	3
b. Grandparents	5
c. Relative(s) other than grandparents	37
d. Foster parent(s) not including relatives	6
e. Other	0

Parent/guardian education

C.35 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	16
b. An associate degree, vocational school, or some college	45
c. A high school graduate or GED	73
d. Less than high school graduate	38

Employment, Job Training, and School

C.36 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	57
1. Of these families, the number in which one or more parent/guardian is employed	48
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	7
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	1
C.37 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	103
1. Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	57
2. Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	1
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	14

C.37 Total number of families in which:	# of families at end of enrollment
1. Of these families, the number of families that were also counted in C.36.a	30
2. Of these families, the number of families that were also counted in C.36.b	1

C.38 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	1
b. At least one parent/guardian is a veteran of the United States military	3

Federal or other assistance

	(1) # of families at enrollment	(2) # of families at end of enrollment
C.39. Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	0	4
C.40. Total number of families receiving Supplemental Security Income (SSI)	14	7
C.41. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	39	32
C.42. Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	119	129

Family services

C.43 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	67
b. Housing assistance (e.g., subsidies, utilities, repairs)	3
c. Asset building services (e.g., financial education, debt counseling)	4
d. Mental health services	24
e. Substance misuse prevention	0
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	3
h. Assistance in enrolling into an education or job training program	0
i. Research-based parenting curriculum	120
j. Involvement in discussing their child's screening and assessment results and their child's progress	172
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	0
l. Education on preventive medical and oral health	47
m. Education on health and developmental consequences of tobacco product use	0
n. Education on nutrition	20
o. Education on postpartum care (e.g., breastfeeding support)	0
p. Education on relationship/marriage	0
q. Assistance to families of incarcerated individuals	0
C.44 Of these, the number of families who were counted in at least one of the services listed above	172

Father engagement

C.45 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	70
b. Family goal setting	11
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	122
d. Head Start program governance, such as participation in the Policy Council or policy committees	0
e. Parenting education workshops	9

Homelessness services

	# of families
C.46 Total number of families experiencing homelessness that were served during the enrollment year	21
	# of children
C.47 Total number of children experiencing homelessness that were served during the enrollment year	19
	# of families
C.48 Total number of families experiencing homelessness that acquired housing during the enrollment year	9

Foster care and child welfare

	# of children
C.49 Total number of enrolled children who were in foster care at any point during the program year	9
C.50 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	9

D. GRANT LEVEL QUESTIONS

INTENSIVE COACHING

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, FFC providers) that received intensive coaching	2
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	4

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	1
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	1
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	3
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	2
b. Of these, the number that do not meet one of the qualifications described in D.5.a	1
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

FORMAL AGREEMENTS FOR COLLABORATION

	# of formal agreements
D.6 Total number of formal agreements with child care partners	0
D.7 Total number of LEAs in the service area	1
a. Of these, the total number of formal agreements with those LEAs to coordinate services for children with disabilities	0
b. Of these, the total number of formal agreements with those LEAs to coordinate transition services	0



Office of Head Start - Head Start Services Snapshot

Denton Independent School District (2021-2022)

This Head Start Services Snapshot summarizes key data on demographics and services for preschool-age children served by this grantee. The data in this Snapshot is a subset of the grantee's annual Program Information Report (PIR) submission to the Office of Head Start. The full set of PIR questions and information to access the whole PIR report can be found at <http://eclkc.ohs.acf.hhs.gov/hslc/mr/pir>. Grantees that run both Head Start and Early Head Start programs report on each program separately.

General Information

Grantee Name: Denton Independent School District

Grantee Address: 901 Audra Lane
Denton, TX 76209

Grantee Website Address: <http://www.dentonisd.org/windle/index.htm>

Grantee Phone: (940) 369-0498

Funded Enrollment

Number of enrollment slots the program is funded to serve.

	# of funded enrollment slots	% of funded enrollment slots
Total Funded Enrollment	193	100.0%

Funded Enrollment by Program Option

	# of funded enrollment slots	% of funded enrollment slots
Center-based	193	100.0%
Home-based	0	0%
Family Child Care	0	0%
Locally Designed	0	0%

Detail - Center-based Funded Enrollment

	# of center-based funded enrollment slots	% of center-based funded enrollment slots
Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	193	100.0%
Of these, the number that are available for the full-working-day and full-calendar-year	0	
Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0	0%
Of these, the number that are available for 3.5 hours per day for 128 days	0	
Of these, the number that are available for a full working day	0	

Total Cumulative Enrollment

Actual number of children and pregnant women served by the program throughout the entire program year, inclusive of enrollees who left during the program year and the enrollees who filled those empty places. Due to turnover, more children and families may receive Head Start services cumulatively throughout the program year (all of whom are reported in the PIR) than indicated by the funded enrollment numbers.

	# of participants	% of participants
Total Cumulative Enrollment	193	100.0%

Participants by Age

	# of participants	% of participants
1 Year Old	0	0%
2 Years Old	0	0%
3 Years Old	89	46.1%
4 Years Old	104	53.9%
5 Years Old	0	0%

Homelessness Services

	# of children	% of children
Total number of children experiencing homelessness that were served during the enrollment year	19	9.8%

Foster Care

	# of children	% of children
Total number of enrolled children who were in foster care at any point in the program year	9	4.7%

Prior Enrollment of Children

Children who were enrolled previously in Early Head Start, Head Start, or some combination for at least half of the time that classes or home visits were in session.

	# of children	% of children
The second year	63	32.6%
Three or more years	0	0%

Ethnicity And Race

	# of Hispanic or Latino Origin participants	% of Hispanic or Latino Origin participants	# of Non-Hispanic or Non-Latino Origin participants	% of Non-Hispanic or Non-Latino Origin participants
American Indian or Alaska Native	6	3.1%	0	0%
Asian	0	0%	1	0.5%
Black or African American	15	7.8%	64	33.2%
Native Hawaiian or Pacific Islander	0	0%	0	0%
White	99	51.3%	8	4.1%
Biracial or Multi-Racial	0	0%	0	0%
Other Race	0	0%	0	0%
Unspecified Race	0	0%	0	0%

Primary Language of Family at Home

	# of children	% of children
English	108	56.0%
Of these, the number of children acquiring/learning another language in addition to English	0	
Spanish	80	41.5%
Central American, South American, or Mexican Languages	0	0%
Caribbean Languages	0	0%
Middle Eastern or South Asian Languages	3	1.6%
East Asian Languages	1	0.5%
Native North American or Alaska Native Languages	0	0%
Pacific Island Languages	0	0%
European or Slavic Languages	0	0%
African Languages	1	0.5%
American Sign Language	0	0%
Other Languages	0	0%
Unspecified Languages	0	0%

Health Services

<i>Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment)</i>	# at Beginning of Enrollment Year	% at Beginning of Enrollment Year	# at End of Enrollment Year	% at End of Enrollment Year
Children with health insurance	154	79.8%	192	99.5%
Children with accessible health care	101	52.3%	175	90.7%
Children with up-to-date immunizations or all possible immunizations to date, or exempt	193	100.0%	193	100.0%
Children with accessible dental care	82	42.5%	171	88.6%

Disabilities Services

	# of children	% of children
Children with an Individualized Education Program (IEP), indicating they were determined eligible to receive special education and related services	24	12.4%

Family Services

	# of families	% of families
Total Number of Families	172	100.0%
	# of families	% of families
Families Who Received at Least One Family Service	172	100.0%

Specific Services

	# of families	% of families
Emergency or Crisis Intervention	67	39.0%
Housing Assistance	3	1.7%
Asset Building Services	4	2.3%
Mental Health Services	24	14.0%
Substance Misuse Prevention	0	0%
Substance Misuse Treatment	0	0%
English as a Second Language (ESL) Training	3	1.7%
Assistance in enrolling into an education or job training program	0	0%
Research-based parenting curriculum	120	69.8%
Involvement in discussing their child's screening and assessment results and their child's progress	172	100.0%
Supporting transitions between programs	0	0%
Education on preventive medical and oral health	47	27.3%
Education on health and developmental consequences of tobacco product use	0	0%
Education on nutrition	20	11.6%
Education on postpartum care	0	0%
Education on relationship/marriage	0	0%
Assistance to families of incarcerated individuals	0	0%



2021-2022 HEAD START PROGRAM INFORMATION REPORT
06CH010978-000 DENTON INDEPENDENT SCHOOL DISTRICT

HEALTH SERVICES REPORT

GENERAL INFORMATION

Grant Number	06CH010978
Program Number	000
Program Type	Head Start
Program Name	DENTON INDEPENDENT SCHOOL DISTRICT
Program Address	901 Audra Lane
Program City, State, Zip Code (5+4)	Denton, TX, 76209
Program Phone Number	(940) 369 0498
Head Start or Early Head Start Director Name	Ms. Angela Hellman
Head Start or Early Head Start Director Email	ahellman@dentonisd.org
Agency Email	ahellman@dentonisd.org
Agency Web Site Address	http://www.dentonisd.org/windle/index.htm
Name and Title of Approving Official	Mrs. Mia Price, School Board President
Unique Entity Identifier (UEI)	FZMMQ9TEGEW8
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates

ENROLLMENT INFORMATION

	# of children
Total cumulative enrollment	193
Children	193
Number of children who were enrolled less than 45 days	5
Total children minus children enrolled less than 45 days	188
Total Funded Head Start or Early Head Start Enrollment	193
Head Start/Early Head Start Funded Enrollment, as identified on NOA	193
Funded Enrollment from non-federal sources, i.e., state, local, private	0

HEALTH SERVICES INFORMATION (CHILDREN)

Health insurance (at End of Enrollment)

	# of children	% of children	% of total children minus children < 45 days
Number of all children with health insurance	192	99%	102%
Number enrolled in Medicaid and/or CHIP	174	91%	
Number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	18	9%	
Number of children with no health insurance	1	1%	1%

Accessible health care - children (at End of Enrollment)

	# of children	% of total children	% of total children minus children < 45 days
Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	175	91%	93%
Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0%	

Medical services (at End of Enrollment)

	# of children	% of children	% of total children minus children < 45 days
Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	175	91%	93%
Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	32	18%	
Of these, the number who received medical treatment for their diagnosed chronic health condition	32	100%	
Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:			
No medical treatment needed	1	1%	
No health insurance	0	0%	
Parents did not keep/make appointment	0	0%	
Children left the program before their appointment date	0	0%	
Appointment is scheduled for future date	0	0%	
Other	0	0%	
Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:			
Autism spectrum disorder (ASD)	1	1%	
Attention deficit hyperactivity disorder (ADHD)	1	1%	
Asthma	14	7%	
Seizures	6	3%	
Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	6	3%	
Hearing Problems	0	0%	
Vision Problems	4	2%	
Blood lead level test with elevated lead levels >5 g/dL	0	0%	
Diabetes	0	0%	

Immunization services (at End of Enrollment)

	# of children	% of total children	% of total children minus children < 45 days
Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	175	91%	93%
Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	13	7%	7%
Number of children who meet their state's guidelines for an exemption from immunizations	5	3%	3%

Accessible dental care - children (at End of Enrollment)

	# of children	% of total children	% of total children minus children < 45 days
Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	171	89%	91%

Preschool dental services (at End of Enrollment)

	# of children	% of children	% of total children minus children < 45 days
Number of children who received preventive care during the program year	171	89%	91%
Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year	171	89%	91%
Of these, the number of children diagnosed as needing dental treatment during the program year	38	22%	
Of these, the number of children who have received or are receiving dental treatment	30	79%	
Specify the primary reason that children who needed dental treatment did not receive it:			
Health insurance doesn't cover dental treatment	0	0%	
No dental care available in local area	0	0%	
Medicaid not accepted by dentist	0	0%	
Dentists in the area do not treat 3 - 5 year old children	0	0%	
Parents did not keep/make appointment	6	4%	
Children left the program before their appointment date	1	1%	
Appointment is scheduled for future date	2	1%	
No transportation	0	0%	
Other	0	0%	

REPORTING INFORMATION

PIR Report Status	Completed
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2021-2022 HEAD START PROGRAM INFORMATION REPORT 06CH010978-000 DENTON INDEPENDENT SCHOOL DISTRICT

FAMILY AND COMMUNITY PARTNERSHIPS

GENERAL INFORMATION

Grant Number	06CH010978
Program Number	000
Program Type	Head Start
Program Name	DENTON INDEPENDENT SCHOOL DISTRICT
Program Address	901 Audra Lane
Program City, State, Zip Code (5+4)	Denton, TX, 76209
Program Phone Number	(940) 369 0498
Head Start or Early Head Start Director Name	Ms. Angela Hellman
Head Start or Early Head Start Director Email	ahellman@dentonisd.org
Agency Email	ahellman@dentonisd.org
Agency Web Site Address	http://www.dentonisd.org/windle/index.htm
Name and Title of Approving Official	Mrs. Mia Price, School Board President
Unique Entity Identifier (UEI)	FZMMQ9TEGEW8
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates

FAMILY INFORMATION

Number of families

	# of families	% of families
Total number of families	172	
Of these the number of two-parent families	118	69%
Of these the number of single-parent families	54	31%

The number of families in which the parent/guardian figures are best described as	# of families at enrollment	% of families at enrollment
Parent(s) (e.g., biological, adoptive, stepparents)	124	72%
The number of families with a mother only (biological, adoptive, stepmother)	33	27%
The number of families with a father only (biological, adoptive, stepfather)	3	2%
Grandparents	5	3%
Relative(s) other than grandparents	37	22%
Foster parent(s) not including relatives	6	3%
Other	0	0%

Parent/Guardian Education

The total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment	% of families at enrollment
An advanced degree or baccalaureate degree	16	9%
An associate degree, vocational school, or some college	45	26%
A high school graduate or GED	73	42%
Less than high school graduate	38	22%

Employment, Job Training, and School

Total number of families in which:	# of families at enrollment	% of families at enrollment
At least one parent/guardian is employed, in job training, or in school at enrollment	57	33%
Of these families, the number in which one or more parent/guardian is employed	48	84%
Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	1	2%
Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	7	12%
Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	1	1%

Total number of families in which:	# of families at end of enrollment year	% of families at end of enrollment year
At least one parent/guardian is employed, in job training, or in school at end of enrollment	103	60%
Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	57	55%
Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	1	1%
Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	14	8%
Of these families, the number of families that were also counted in C.36.a	30	214%
Of these families, the number of families that were also counted in C.36.b	1	7%

Total number of families in which:	# of families at enrollment	% of families at enrollment
At least one parent/guardian is a member of the United States military on active duty	1	1%
At least one parent/guardian is a veteran of the United States military	3	2%

Federal or Other Assistance

	# of families at enrollment	% of families at enrollment	# of families at end of enrollment year	% of families at end of enrollment year
Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	0	0%	4	2%
Total number of families receiving Supplemental Security Income (SSI)	14	8%	7	4%
Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	39	23%	32	19%
Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	119	69%	129	75%

Father engagement

Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
Family assessment	70
Family goal setting	11
Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, volunteering)	122
Head Start program governance, such as participation in the Policy Council or policy committees	0
Parenting education workshops	9

Homelessness services

	# of families	% of families
Total number of families experiencing homelessness that were served during the enrollment year	21	12%
	# of children	% of children
Total number of children experiencing homelessness that were served during the enrollment year	19	10%
	# of families	% of families
Total number of families experiencing homelessness that acquired housing during the enrollment year	9	5%

Foster care and child welfare

	# of children	% of children
Total number of enrolled children who were in foster care at any point during the program year	9	5%
Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	9	5%

Family services

The number of families that received the following program service to promote family outcomes:	# of families that received the following services during the program year	% of families that received the following services during the program year
Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	67	39%
Housing assistance (e.g., subsidies, utilities, repairs)	3	2%
Asset building services (e.g., financial education, debt counseling)	4	2%
Mental health services	24	14%
Substance misuse prevention	0	0%
Substance misuse treatment	0	0%
English as a Second Language (ESL) training	3	2%
Assistance in enrolling into an education or job training program	0	0%
Research-based parenting curriculum	120	70%
Involvement in discussing their child's screening and assessment results and their child's progress	172	100%
Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	0	0%
Education on preventive medical and oral health	47	27%
Education on health and developmental consequences of tobacco product use	0	0%
Education on nutrition	20	12%
Education on postpartum care (e.g., breastfeeding support)	0	0%
Education on relationship/marriage	0	0%
Assistance to families of incarcerated individuals	0	0%
Of these, the number of families who were counted in at least one of the services listed above	172	100%

REPORTING INFORMATION

PIR Report Status	Completed
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2021-2022 HEAD START PROGRAM INFORMATION REPORT
06CH010978-000 DENTON INDEPENDENT SCHOOL DISTRICT

ENROLLMENT STATISTICS - INDIVIDUAL PROGRAM LEVEL

GENERAL INFORMATION

Grant Number	06CH010978
Program Number	000
Program Type	Head Start
Program Name	DENTON INDEPENDENT SCHOOL DISTRICT
Program Address	901 Audra Lane
Program City, State, Zip Code (5+4)	Denton, TX, 76209
Program Phone Number	(940) 369 0498
Head Start or Early Head Start Director Name	Ms. Angela Hellman
Head Start or Early Head Start Director Email	ahellman@dentonisd.org
Agency Email	ahellman@dentonisd.org
Agency Web Site Address	http://www.dentonisd.org/windle/index.htm
Name and Title of Approving Official	Mrs. Mia Price, School Board President
Unique Entity Identifier (UEI)	FZMMQ9TEGEW8
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children	% of children
Total Funded Head Start or Early Head Start Enrollment	193	100%
Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	193	100%
Funded Enrollment from non-federal sources, i.e., state, local, private	0	0%

Funded enrollment by program option

	# of slots	% of slots
Center-based option		
Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	193	100%
Of these, the number that are available for the full-working-day and full-calendar-year	0	0%
Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0	0%
Of these, the number that are available for 3.5 hours per day for 128 days	0	0%
Of these, the number that are available for a full working day	0	0%
Home-based option	0	0%
Family child care option	0	0%
Locally designed option	0	0%

Funded slots at child care partner

	# of slots	% of slots
Total number of slots in the center-based or locally designed option	193	100%
Of these, the total number of slots at a child care partner	0	0%
Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0	0%

CLASSES IN CENTER-BASED

	# of classes	% of classes
Total number of center-based classes operated	11	100%
Of these, the number of double session classes	0	0%

CUMULATIVE ENROLLMENT

Children by age

	# of children at enrollment	% of children at enrollment
Children by age:		
Under 1 year	0	0%
1 year old	0	0%
2 years old	0	0%
3 years old	89	46%
4 years old	104	54%
5 years and older	0	0%
Total cumulative enrollment of children	193	100%

Total cumulative enrollment

	# of children	% of children
Total cumulative enrollment	193	100%

Primary type of eligibility

	# of children	% of children
Report each enrollee only once by primary type of eligibility:		
Income below 100% of federal poverty line	150	78%
Public assistance such as TANF and SSI	12	6%
Foster care	10	5%
Homeless	21	11%
Eligibility based on other type of need, but not counted in A.13.a through d	0	0%
Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	0	0%

Prior enrollment

	# of children	% of children
Enrolled in Head Start or Early Head Start for:		
The second year	63	33%
Three or more years	0	0%

Transition and turnover

	# of children	% of children
Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	32	17%
Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	5	16%

	# of preschool children	% of preschool children
Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	104	54%

Child care subsidy

	# of children	% of children
The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0	0%

Ethnicity and Race

	Hispanic or Latino origin		Non-Hispanic or Non-Latino origin	
	# of children	% of children	# of children	% of children
Ethnicity and Race				
American Indian or Alaska Native	6	3%	0	0%
Asian	0	0%	1	1%
Black or African American	15	8%	64	33%
Native Hawaiian or other Pacific Islander	0	0%	0	0%
White	99	51%	8	4%
Biracial/Multi-racial	0	0%	0	0%
Other	0	0%	0	0%
Unspecified	0	0%	0	0%

Primary language of family at home

	# of children	% of children
Primary language of family at home:		
English	108	56%
Of these, the number of children acquiring/learning another language in addition to English	0	0%
Spanish	80	41%
Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0	0%
Caribbean Languages (e.g., Haitian-Creole, Patois)	0	0%
Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	3	2%
East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	1	1%
Native North American/Alaska Native Languages	0	0%
Pacific Island Languages (e.g., Palauan, Fijian)	0	0%
European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0	0%
African Languages (e.g., Swahili, Wolof)	1	1%
American Sign Language	0	0%
Other	0	0%
Unspecified(language is not known or parents declined identifying the home language)	0	0%

Dual language learners

	# of children	% of children
Total number of Dual Language Learners	85	44%

Transportation

	# of children	% of children
Number of children for whom transportation is provided to and from classes	23	12%

REPORTING INFORMATION

PIR Report Status	Completed
Confirmation Number	22090156313
Last Update Date	09/01/2022



2021-2022 HEAD START PROGRAM INFORMATION REPORT

06CH010978-000 DENTON INDEPENDENT SCHOOL DISTRICT

ELIGIBILITY AND ENROLLMENT SNAPSHOT

GENERAL INFORMATION

Grant Number	06CH010978
Program Number	000
Program Type	Head Start
Program Name	DENTON INDEPENDENT SCHOOL DISTRICT
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Unique Entity Identifier (UEI)	FZMMQ9TEGEW8
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates

ENROLLMENT INFORMATION

	# of children
Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	193
Funded Enrollment from non-federal sources, i.e., state, local, private	0
Total Cumulative Enrollment	193
Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	32
Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	5

PRIMARY TYPE OF ELIGIBILITY

	# of children
Income at or below 100% of federal poverty line	150
Public assistance such as TANF and SSI	12
Foster care	10
Homeless	21
Eligibility based on other type of need, but not counted in A.13.a through d	0
Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	0

PRIOR ENROLLMENT

	# of children	% of children
The second year	63	33%
Three or more years	0	0%
Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	5	3%

	# of children	% of children
Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	32	17%

ETHNICITY AND RACE

	# of Hispanic or Latino Origin children	% of Hispanic or Latino Origin children	# of Non-Hispanic or Non-Latino Origin children	% of Non-Hispanic or Non-Latino Origin children
American Indian or Alaska Native	6	3%	0	0%
Asian	0	0%	1	1%
Black or African American	15	8%	64	33%
Native Hawaiian or other Pacific Islander	0	0%	0	0%
White	99	51%	8	4%
Bi-racial/Multi-racial	0	0%	0	0%
Other	0	0%	0	0%
Unspecified	0	0%	0	0%

PRIMARY LANGUAGE OF FAMILY

	# of children	% of children
English	108	56%
Of these, the number of children acquiring/learning another language in addition to English	0	0%
Spanish	80	41%
Native Central American, South American & Mexican Languages	0	0%
Caribbean Languages	0	0%
Middle Eastern & South Asian Languages	3	2%
East Asian Languages	1	1%
Native North American/Alaska Native Languages	0	0%
Pacific Island Languages	0	0%
European & Slavic Languages	0	0%
African Languages	1	1%
American Sign Language	0	0%
Other	0	0%
Unspecified	0	0%

REPORTING INFORMATION

PIR Report Status	Completed
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2021-2022 HEAD START PROGRAM INFORMATION REPORT
06CH010978-000 DENTON INDEPENDENT SCHOOL DISTRICT

STAFF QUALIFICATIONS

GENERAL INFORMATION

Grant Number	06CH010978
Program Number	000
Program Type	Head Start
Program Name	DENTON INDEPENDENT SCHOOL DISTRICT
Program Address	901 Audra Lane
Program City, State, Zip Code (5+4)	Denton, TX, 76209
Program Phone Number	(940) 369 0498
Head Start or Early Head Start Director Name	Ms. Angela Hellman
Head Start or Early Head Start Director Email	ahellman@dentonisd.org
Agency Email	ahellman@dentonisd.org
Agency Web Site Address	http://www.dentonisd.org/windle/index.htm
Name and Title of Approving Official	Mrs. Mia Price, School Board President
Unique Entity Identifier (UEI)	FZMMQ9TEGEW8
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates

PRESCHOOL CHILD DEVELOPMENT STAFF - QUALIFICATIONS

Classroom Teachers : 11

	# of classroom teachers	% of classroom teachers
Of the number of preschool education and child development staff by position, the number with the following:		
Advanced degree in:		
Early childhood education Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0%

	# of classroom teachers	% of classroom teachers
Of the number of preschool education and child development staff by position, the number with the following:		
A baccalaureate degree in one of the following:		
Early childhood education Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	11	100%

	# of classroom teachers	% of classroom teachers
Of the number of preschool education and child development staff by position, the number with the following:		
An associate degree in:		
Early childhood education A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%

	# of classroom teachers	% of classroom teachers
Of the number of preschool education and child development staff by position, the number with the following:		
A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	0%
Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%

	# of classroom teachers	% of classroom teachers
Of the number of preschool education and child development staff by position, the number with the following:		
None of the qualifications listed above	0	0%

Preschool classroom teachers program enrollment

	# of classroom teachers	% of classroom teachers
Total number of preschool classroom teachers that do not meet qualifications listed in Advanced degree or Baccalaureate degree	0	0%
Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in Advanced degree or Baccalaureate degree	0	0%

Assistant Teachers : 11

	# of assistant teachers	% of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
Advanced degree in:		
Early childhood education Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0%

	# of assistant teachers	% of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
A baccalaureate degree in one of the following:		
Early childhood education Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	1	9%

	# of assistant teachers	% of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
An associate degree in:		
Early childhood education A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	2	18%

	# of assistant teachers	% of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	6	55%
Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	6	100%

	# of assistant teachers	% of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
None of the qualifications listed above	2	18%

Preschool classroom assistant teachers program enrollment

	# of assistant teachers	% of assistant teachers
Total number of preschool assistant teachers that do not have any qualifications listed above	2	18%
The number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	2	100%

HOME VISITORS AND FAMILY CHILD CARE PROVIDERS CHILD DEVELOPMENT STAFF - QUALIFICATIONS

Home Visitors : 0

	# of home visitors	% of home visitors
Total number of home visitors	0	0%
Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0	0%
Of these, the number of home visitors that do not meet one of the qualifications described above	0	0%
Of these, the number of home visitors enrolled in a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0	0%

Family Childcare Providers : 0

	# of family child care providers	% of family child care providers
Total number of family child care providers	0	0%
Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0	0%
Of these, the number of family child care providers that do not meet one of the qualifications described above	0	0%
Of these, the number of family child care providers enrolled in a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0	0%

Child Development Specialists : 0

	# of child development specialists	% of child development specialists
Total number of child development specialists that support family child care providers	0	0%
Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0	0%
Of these, the number of child development specialists that do not meet one of the qualifications described above	0	0%
Of these, the number of child development specialists enrolled in a baccalaureate degree in child development, early childhood education, or a related field	0	0%

REPORTING INFORMATION

PIR Report Status	Completed
Confirmation Number	22090156313
Last Update Date	09/01/2022



2021-2022 HEAD START PROGRAM INFORMATION REPORT

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2021-2022 PIR PERFORMANCE INDICATOR REPORT - HEAD START

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at <https://eclkc.ohs.acf.hhs.gov/pir>.

Numerators and denominators are included in the report to supply context for percentages.

Enrollment - PIR Performance Indicators

Context		Number	
Cumulative Enrolled Children		193	
2022 #	PIR Performance Indicator	Number	Percentage
101	Percentage (%) of children enrolled for multiple years	63	32.6%
102	Percentage (%) of children enrolled less than 45 days	5	2.6%
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	32	16.6%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - PIR Performance Indicators

Context				Number	
Cumulative Enrolled Children				193	
Children Enrolled less than 45 Days				5	2.6%
2022 #	PIR Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
111	Percentage (%) of children with health insurance	154	79.8%	192	99.5%
112	Percentage (%) of children with a medical home	101	52.3%	175	90.7%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	193	100%	193	100%
114	Percentage (%) of children with a dental home	82	42.5%	171	88.6%

Services to All Children (based on Cumulative Enrollment) - PIR Performance Indicators

Context		Number	
Cumulative Enrolled Children		193	
2022 #	PIR Performance Indicator	Number	Percentage
121	Percentage (%) of children with an IFSP or IEP	24	12.4%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	175	90.7%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	32	18.3%
124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	32	100%

Services to Preschool Children (based on Cumulative Enrollment) - PIR Performance Indicators

Context		Number	
Cumulative Enrolled Preschool Children		193	
Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR		24	
2022 #	PIR Performance Indicator	Number	Percentage
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	24	100%
132	Percentage (%) of preschool children completing professional dental exams	171	88.6%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	38	22.2%
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	30	78.9%

Family Services - PIR Performance Indicators

Context		Number	
Total Number of Families		172	
2022 #	PIR Performance Indicator	Number	Percentage
141	Percentage (%) of families who received at least one of the family services reported in the PIR	172	100%
Context		Number	
Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year		21	
2022 #	PIR Performance Indicator	Number	Percentage
142	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	9	42.9%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - PIR Performance Indicators

Context		Number	
Preschool Classroom Teachers		11	
Preschool Classroom Assistant Teachers		11	
2022 #	PIR Performance Indicator	Number	Percentage
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	11	100%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	11	100%



2021-2022 HEAD START PROGRAM INFORMATION REPORT

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2021-2022 PIR PERFORMANCE INDICATOR REPORT - HEAD START

Report based on the 1 program(s) that have started or completed the PIR out of the 1 total Head Start program(s) for this Grantee.

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